

WVA Quick Reference Guide

| DIMENSION | LOW | HIGH | | |
|--|--|---|--|--|
| | CONFORMITY | | | |
| The degree to which a person respects rules & generally-accepted standards. | Acts independently from rules & generally-accepted standards STRENGTHS • Questions rules & norms • Comfortable playing in the 'gray area' & using loop-holes • Not concerned with others' opinions | Respects rules & generally-accepted standards STRENGTHS Follows rules & norms Trusting of others' intentions Takes their own reputation seriously Seen as ethical & honorable | | |
| | Seen as an independent thinker CHALLENGES May ignore important rules or codes of conduct May focus on what is best for them in the moment May bend the truth to get something done | CHALLENGES May struggle with bending the rules when needed May be overly protective of their reputation May be too trusting of others | | |
| RESPONSIBILITY | | | | |
| The degree to which a person is driven to meet others' expectations & timelines. | Casual with expectations & timelines STRENGTHS Flexible with commitments Comfortable changing plans Willing to delegate versus complete tasks themselves Seen as understanding & flexible | Strict with expectations & timelines STRENGTHS Follows through on commitments Adheres to plans & timelines Prefers to complete tasks themselves Seen as punctual & reliable | | |
| | CHALLENGES May struggle with punctuality or follow-through May avoid making commitments May be perceived as unreliable or tardy | CHALLENGES May be hesitant to change plans when needed May over-commit to others & ignore their own needs May be seen as rigid or inflexible | | |



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|---|--|---|--|--|
| COACHABILITY | | | | |
| The degree to which a person responds positively to suggestions & is motivated to improve behavior. | Skeptical of suggestions for improvement STRENGTHS Carefully evaluates advice from others | Responds positively to suggestions for improvement STRENGTHS Seeks suggestions for improvement Readily implements others' feedback | | |
| | Discerning with others' feedback Requires clear justification before changing behavor Confident in own capabilities | Readily implements others' feedback from others Highly willing to change behavior Self-aware of abilities & limitations | | |
| | CHALLENGES May respond defensively to performance feedback May be resistant to behavior change May lack self-awareness of limitations | CHALLENGES May act on advice from others without question May weight all sources of feedback equally May expect to reach unrealistic standards for self-improvement | | |
| POSITIVITY | | | | |
| The degree to which a person controls negative emotions & maintains an | Open with negative emotions & maintains realistic outlook | Controls negative emotions & maintains optimistic outlook | | |
| optimistic outlook. | STRENGTHS Open with emotions Foresees potential downsides to plans or ideas Willing to provide critical feedback Notices potential risks CHALLENGES May be easily upset or discouraged | STRENGTHS Not easily upset or discouraged Sees the upside to situations & new ideas Encouraging impact on others Seen as cooperative & upbeat CHALLENGES May not see potential downsides or | | |
| | May be easily upset or discouraged May not realize when their words or actions discourage others May be seen as cynical or pessimistic | May not see potential downsides or risks May not voice critical feedback May not understand others with skeptical viewpoints | | |



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| AGGRESSION CONTROL | | | | |
| The degree to which a person is motivated to avoid confrontation or | Embraces confrontation & adversarial situations | Avoids confrontation & adversarial situations | | |
| adversarial interactions. | STRENGTHS Guards personal boundaries Comfortable being assertive Readily addresses conflict Quick to confront unacceptable behavior CHALLENGES May be easily agitated or angered May be argumentative when not appropriate May engage in aggressive or retaliatory behavior | Not easily provoked or offended Keeps emotions under control Avoids combative interactions Seen as patient & understanding with others CHALLENGES May be too passive in situations when they should assert themselves May avoid addressing interpersonal conflict May not confront unacceptable behaviors | | |
| OPEN COMMUNICATION | | | | |
| The degree to which a person openly shares thoughts, feelings, | Cautious sharing thoughts, feelings, opinions & information | Openly shares thoughts, feelings, opinions & information | | |
| opinions & information. | STRENGTHS Strong sense of boundaries & discretion Comfortable with limited information Prefers listening to speaking Unlikely to distract others with social conversation | STRENGTHS Initiates communication with others Readily trusts others with information Embraces knowledge-sharing & collaboration Seen as transparent & approachable | | |
| | CHALLENGES May hesitate to share information with others May keep others at a distance May be seen as 'closed-off' or 'secretive' | CHALLENGES May lack discretion or boundaries with coworkers or customers May talk when action is required May require high degree of transparency & information | | |