

DIMENSION	LEFT SIDE	MID RANGE	<b>RIGHT SIDE</b>
	NON-DOMINANT	VS. DOMINANT	
Leadership Orientation	Driven to contribute as opposed to lead others	Comfortable contributing or leading when needed	Driven to lead others
The degree to which a person is <b>driven to take charge &amp; lead others.</b>	<ul> <li>STRENGTHS</li> <li>Agreeable &amp; modest</li> <li>Enjoys being an individual contributor or team player</li> <li>Readily follows direction</li> </ul>	<ul> <li>STRENGTHS</li> <li>Cooperative team member</li> <li>Comfortable taking charge if necessary</li> </ul>	<ul> <li>STRENGTHS</li> <li>Assertive &amp; self-assured</li> <li>Enjoys taking charge &amp; providing direction</li> <li>Shows initiative</li> </ul>
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May not want to assume a leadership role</li> <li>May be uncomfortable being assertive or delegating</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May have difficulty leading others every day</li> <li>May need some opportunity to take charge to be satisfied at work</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May feel frustrated if unable to make independent decisions</li> <li>May find it difficult to follow direction from others</li> </ul>
C	<b>DNTENTED VS. ACH</b>	IIEVEMENT-FOCUSI	ED
Achievement Orientation	Motivated by modest goals	Motivated by realistic, reachable goals	Motivated by challenging goals
The degree to which a person is <b>focused on</b> achieving challenging goals.	<ul> <li>STRENGTHS</li> <li>Easy-going &amp; easy-to-please</li> <li>Generally satisfied with themselves &amp; others</li> <li>Enjoys straightforward tasks or those that they have already mastered</li> </ul>	<ul> <li>STRENGTHS</li> <li>Able to fulfill responsibilities &amp; meet others' standards &amp; expectations</li> <li>Has realistic expectations of themselves &amp; others</li> </ul>	<ul> <li>STRENGTHS</li> <li>Self-driven &amp; hard-working</li> <li>Has high expectations of themselves &amp; others</li> <li>Enjoys difficult tasks &amp; stretch projects</li> <li>Seeks growth &amp; self-improvement</li> </ul>
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May find it challenging at times to maintain a high level of performance</li> <li>May need active support with demanding goals</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May feel frustrated by expectations that they think are unreasonable</li> <li>May need encouragement with goals that are difficult to reach</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May need to be challenged &amp; fully utilized to be engaged</li> <li>May feel frustrated when personal goals or expectations are not met</li> </ul>



DIMENSION	LEFT SIDE	MID RANGE	<b>RIGHT SIDE</b>		
REACTIVE VS. CALM					
Emotional Orientation	Responsive to stress & pressure	Tolerant of typical stress & pressure	Resilient to stress & pressure		
The degree to which a person is <b>tolerant of stress &amp; pressure.</b>	<ul> <li>STRENGTHS</li> <li>Vigilant &amp; prompt</li> <li>Shows a sense of urgency</li> <li>Quick to respond to high-pressure situations</li> </ul>	<ul> <li>STRENGTHS</li> <li>Can handle typical work stress &amp; pressure</li> <li>Generally seen by others as balanced &amp; stable</li> </ul>	<ul> <li>STRENGTHS</li> <li>Even-tempered &amp; level-headed</li> <li>Thinks through possible solutions before acting</li> <li>Takes heavy job demands in stride</li> </ul>		
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May be tense or anxious</li> <li>May become upset or discouraged when things do not go well</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May not always display a sense of urgency</li> <li>May become distressed with prolonged periods of heavy job demands</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May be slower to respond to urgent situations</li> <li>Others may mistake calmness for lack of enthusiasm</li> </ul>		
	RESERVED VS	. OUTGOING			
Social Orientation	Enjoys & seeks independent work	Comfortable working independently or with others when needed	Enjoys & seeks social interaction		
The degree to which a person <b>enjoys social interaction.</b>	<ul> <li>STRENGTHS</li> <li>Reflective &amp; thoughtful</li> <li>Easily focuses on independent work</li> <li>Carefully considers thoughts &amp; ideas before sharing</li> </ul>	<ul> <li>STRENGTHS</li> <li>Capable of both independent &amp; collaborative tasks</li> <li>Comfortable working with others</li> </ul>	<ul> <li>STRENGTHS</li> <li>Open &amp; communicative</li> <li>Easily builds relationships with others</li> <li>Enjoys meeting new people &amp; networking</li> <li>Readily shares thoughts &amp; ideas</li> </ul>		
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May prefer to work independently when involving others is required</li> <li>May not openly voice ideas &amp; opinions</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May not enjoy events with unfamiliar people or networking</li> <li>May require some opportunity to work with others to stay engaged</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May prefer to involve others when independent work is required</li> <li>May need verbal recognition from others to stay engaged</li> </ul>		



DIMENSION	LEFT SIDE	MID RANGE	<b>RIGHT SIDE</b>		
DIRECT VS. EMPATHETIC					
Interpersonal Orientation The degree to which a	Concerned with objectivity & task completion	Mindful of both task completion & the feelings of others	Concerned with the needs & feelings of others		
person is sensitive to the needs & feelings of others.	<ul> <li>STRENGTHS</li> <li>Forthright &amp; candid</li> <li>Straightforward &amp; clear communicator</li> <li>Easily voices unpopular opinions</li> <li>Takes an objective, non-emotional point of view</li> </ul>	<ul> <li>STRENGTHS</li> <li>Honest about views &amp; opinions</li> <li>Considerate of the needs &amp; feelings of others</li> </ul>	<ul> <li>STRENGTHS</li> <li>Compassionate &amp; helpful</li> <li>Tactful communicator</li> <li>Focused on supporting others</li> <li>Strives to achieve outcomes where all parties are satisfied</li> </ul>		
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May focus on completing tasks more than personal needs</li> <li>May be perceived as insensitive to the feelings of others</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May be uncomfortable dealing with people who are upset or angry</li> <li>May find it difficult to deliver or receive negative feedback</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May focus on personal needs more than completing tasks</li> <li>May put others needs ahead of their own</li> </ul>		
	SPONTANEOUS	VS. REGIMENTED			
Task Orientation The degree to which a person is <b>systematic in</b>	Prefers a flexible approach to tasks	Comfortable being more flexible or systematic when needed	Prefers a scheduled approach to tasks		
their approach to tasks.	<ul> <li>STRENGTHS</li> <li>Improvising &amp; adaptable</li> <li>Follows the quickest route to achieving objectives</li> <li>Easily grasps the 'big picture'</li> <li>Not bound by rules or processes</li> </ul>	<ul> <li>STRENGTHS</li> <li>Mindful of planning &amp; preparation requirements</li> <li>Able to pivot when needed to meet objectives</li> </ul>	<ul> <li>STRENGTHS</li> <li>Conscientious &amp; dependable</li> <li>Creates &amp; follows plans</li> <li>Establishes order &amp; structure</li> <li>Easily attends to details</li> <li>Naturally compliant to rules &amp; processes</li> </ul>		
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May neglect planning &amp; preparation requirements</li> <li>May overlook details or cut corners</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May find it difficult to always follow a strict plan or process</li> <li>May find it difficult to improvise or learn through trial &amp; error</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May require a detailed plan in order to complete tasks</li> <li>May overlook the 'big picture'</li> </ul>		



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CONVENTIONAL VS. OPEN-MINDED					
Conceptual Orientation The degree to which	Desires proven ideas & familiar experiences	Receptive to proven or experimental approaches as needed	Desires innovative ideas & new experiences		
a person is <b>receptive</b> to new ideas or experiences.	<ul> <li>STRENGTHS</li> <li>Practical &amp; predictable</li> <li>Adheres to established methods</li> <li>Finds 'tried &amp; true' solutions to problems</li> <li>Stays focused on repetitive tasks</li> </ul>	<ul> <li>STRENGTHS</li> <li>Able to build on others' ideas</li> <li>Has a realistic problem- solving style</li> </ul>	<ul> <li>STRENGTHS</li> <li>Imaginative &amp; curious</li> <li>Experiments with new tools &amp; methods</li> <li>Finds creative solutions to problems</li> <li>Easily adapts to change</li> </ul>		
	<ul> <li>POTENTIAL CHALLENGES</li> <li>May be resistant to new tools or methods</li> <li>May need time to adapt to change</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May be initially resistant ideas that involve rapid or drastic change</li> <li>May feel frustrated with no task variability</li> </ul>	<ul> <li>POTENTIAL CHALLENGES</li> <li>May need a lot of change to remain stimulated</li> <li>May not assess the practicality of new ideas before implementing</li> </ul>		