

CQ Quick Reference Guide

DIMENSION	BASIC	ADVANCED
LANGUAGE COMPREHENSION		
The degree to which a person is able to interpret the meaning of words, implied concepts, & relationships between words.	Difficulty interpreting written text CHALLENGES <ul style="list-style-type: none"> • May need others to explain complex words or written material • May have difficulty communicating a detailed message • May struggle to follow complicated instructions 	Quickly & accurately interprets written text STRENGTHS <ul style="list-style-type: none"> • Able to understand nuanced written material • Able to communicate an accurate message or get a specific point across in writing • Able to understand & make correct judgments from written information
NUMERICAL SKILLS		
The degree to which a person is able to perform mental calculations using addition, subtraction, multiplication & division.	Difficulty performing mental calculations CHALLENGES <ul style="list-style-type: none"> • May need assistance making mathematical calculations • May have difficulty understanding data in numbers • May avoid or abandon complex numerical problems 	Quickly & accurately performs mental calculations STRENGTHS <ul style="list-style-type: none"> • Able to make correct judgments based on numerical calculations • Able to understand numerical data, such as financial reports or measurements
SPATIAL SKILLS		
The degree to which a person is able to solve problems using diagrams, mental rotation of objects, & pattern recognition.	Difficulty manipulating objects mentally CHALLENGES <ul style="list-style-type: none"> • May need assistance solving problems requiring the visualization of shapes • May have difficulty following a complicated flowchart or diagram • May struggle to assemble or fix something mechanical 	Quickly & accurately manipulates objects mentally STRENGTHS <ul style="list-style-type: none"> • Able to solve problems that require mentally rotating objects • Able to understand & follow complex diagrams or flowcharts • Able to solve mechanical problems