

SQ Management Considerations

| DIMENSION | LEFT SIDE | MID RANGE | RIGHT SIDE | | |
|---|--|---|--|--|--|
| RESISTANT VS. ACCOMMODATING | | | | | |
| The degree to which a person follows rules & is open to training & | Questions all new & existing rules | Questions some new or existing rules | Accepts new & existing rules | | |
| coaching. | May benefit from knowing the reasons behind rules & the consequences of ignoring them May need extra time to adapt to changes in routine or rules Monitoring of compliance may be necessary, especially with new rules & regulations | May not always inform others when standard procedures aren't appropriate Would benefit from knowing the reasons behind rules & the consequences of ignoring them May hesitate to stop & question things | May hesitate to stop & question things May "blindly" follow rules even when standard procedures aren't appropriate May hesitate to point out areas for improvement | | |
| | ANXIOUS VS. CALM | | | | |
| The degree to which a person experiences stress & pressure | Sensitive to stress & pressure | Tolerant of typical stress & pressure | Tolerant of immense stress & pressure | | |
| | Quickly feels stress & pressure May need to be reminded that mistakes are improvement opportunities Would benefit from reassurance & support, when learning new things | Would benefit from feedback & coaching Should be encouraged to build confidence through skill development May need to be reminded to see mistakes as developmental opportunities | May not display signs of stress or fatigue outwardly Others may mistake calmness for a lack of enthusiasm May prefer to wait before taking action in some situations | | |
| IMPATIENT VS. PATIENT | | | | | |
| The degree to which a person experiences frustration & irritation . | Sensitive to frustrations & irritations | Tolerant of typical frustrations & irritations | Tolerant of frequent frustrations & irritations | | |
| | May need to be reminded of the impact his/her actions have on others May need encouragement to let go of grudges & stop taking others' behavior personally May need time to "cool off" after becoming frustrated | When under extreme stress, may become annoyed by others Should be encouraged to speak up if something is bothering him/her Would not usually take others' behavior personally | May not always correct unsafe behavior in other team members May be too tolerant of others bad behavior Should be encouraged to speak up if something is bothering him/her | | |



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|--|--|---|---|--|
| DISTRACTIBLE VS. FOCUSED | | | | |
| The degree to which a person seeks routine & simplicity. | Enjoys & seeks variety & stimulation May be tempted to stray from standard operating procedures May become bored or restless quickly May not be suited to roles involving long periods of independent work | Would benefit from having some variety in tasks Comfortable when circumstances change May become restless or bored after long periods of repetitive work | Enjoys & seeks routine & simplicity May not be comfortable with a lot of change in tasks May prefer to follow a routine or set process May not be comfortable having to multi-task rather than focus | |
| IMPULSIVE VS. CAUTIOUS | | | | |
| The degree to which a person considers consequences & risks when making decisions. | Quick & instinctive decision-making May be overconfident in own abilities May need to be reminded to think through possible negative consequences of actions May underestimate the risks of not following standard procedures | Comfortable making quick or thoughtful decisions when needed May need to be reminded to think through possible negative consequences of actions occasionally May need coaching on when to decide quickly and when to decide slowly and carefully Would benefit from learning the mistakes others have made in the past | May be hesitant to take action in unusual situations May be slower than others to make decisions May be seen as too cautious or too careful | |
| | THRILL-SEEKING | VS. APPREHENSIVE | | |
| The degree to which a person avoids uncertainty & risk. | Excited by uncertainty & risk | Comfortable with typical uncertainty & risk | Avoidant of uncertainty & risk | |
| | May benefit from relying on other team members to identify unnecessary risks May not recognize when risks should not be tolerated May become restless or bored with tasks that he/she has already mastered | May benefit from help in recognizing risks he/she may overlook May not always recognize when risks should not be tolerated May become bored with tasks that he/she has already mastered | May be uncomfortable in uncertain situations May find it difficult to take risks even when it is necessary May avoid trying new ways to complete tasks or experimenting with new ideas | |